



CERTIFICATE OF PERFORMING ARTS

St. Cecilia's **Certificate of Performing Arts (CPA)** is directed at encouraging and rewarding performers of all ages in pursuing an interest in the Arts with special emphasis on the creative, imaginative, technical and emotional aspects of music, dance, literature and drama.

There are three introductory levels (Bronze, Silver, and Gold) followed by eight grade levels i.e. CPA 1-8. Each level has been designed to allow for flexibility in teaching with a natural development from one level to another. From CPA Four onwards a more specialised selection of topics is offered allowing students to focus in more detail on areas related to their preferred art form.

Students who prepare thoroughly and diligently for this course and who are successful with their assessment will not only have sharpened their performing skills but also will have developed confidence and security.

Candidates must adhere to the timings set for each level and section of the examination. Candidates must also take a leadership role and introduce each topic in turn. Examiners will not prompt candidates.

Students who choose the Musical Instrument and/or Singing options should refer to the St. Cecilia Music syllabuses for guidance with the standards required.

Electronic equipment must be provided by the candidate and should provide good quality reproduction and be in good working order. Accompaniment quality and balance will form part of the assessment.

All students will receive a report of their assessment and successful students will receive a St. Cecilia certificate outlining their performance level and result.

The Certificate of Performing Arts is part of our already extensive list of syllabuses offered for examination in our developing markets in Australia, New Zealand, Asia and Europe.

BRONZE

Time Allocation:	10 minutes. Accurate timing is assessed.
Equipment (as required):	A musical instrument; basic props; costume; sound equipment.

EXAMINATIONS REQUIREMENTS:

Part One – Language Skills (Minimum: 1 minute / Maximum: 2 minutes.)

The examiner will invite the candidate to fulfil the following requirements. No other prompting will be given by the examiner.

- Introduce themselves confidently in their own language and/or English by giving their name, age, name of school and/or teacher's name
- Provide general information about their family, pets, toys and hobbies

Part Two – Performing Skills (Minimum: 3 minutes / Maximum: 5 minutes)

The candidate will choose **TWO** of the following to demonstrate in the examination. The candidate will introduce each of the performing skills.

- Recite a simple poem OR nursery rhyme
- Tell a basic story which may be happy or sad
- Perform by singing or playing any musical instrument, a short musical item e.g. nursery rhyme OR folk/traditional tune
- Present a dance which may be classical or contemporary in nature

SILVER

Time Allocation:	10 minutes. Accurate timing is assessed.
Equipment (as required):	A musical instrument; basic props; costume; sound equipment.

EXAMINATIONS REQUIREMENTS:

Part One – Language Skills (Minimum: 2 minutes / Maximum: 3 minutes.)

The examiner will invite the candidate to fulfill the following requirements. No other prompting will be given by the examiner.

- Introduce themselves confidently in their own language and/or English by giving their name, age, name of school and/or teacher's name
- Provide general information about their family, pets, toys and hobbies
- Describe their favourite colour and explain why
- Give details about an imaginative or real holiday

Part Two – Performing Skills (Minimum: 4 minutes / Maximum: 6 minutes.)

The candidate will choose **TWO** of the following to demonstrate in the examination. The candidate will introduce each of the performing skills.

- Recite a simple but descriptive poem
- Tell a basic story which may be funny or serious
- Perform by singing a short song (any style)
- Perform on any musical instrument (other than voice) a short piece of music in any style
- Present a dance which may be classical or contemporary in nature

GOLD

Time Allocation:	10 minutes. Accurate timing is assessed.
Equipment (as required):	A musical instrument; basic props; costume; sound equipment.

EXAMINATIONS REQUIREMENTS:

Part One – Language Skills (Minimum: 2 minutes / Maximum: 4 minutes.)

The examiner will invite the candidate to fulfill the following requirements. No other prompting will be given by the examiner.

- Introduce themselves confidently in their own language and/or English by giving their name, age, name of school and/or teacher's name
- Provide general information about their family, pets, toys and hobbies
- Describe their favourite foods and explain why
- Describe their favourite story book and explain why

Part Two – Performing Skills (Minimum: 5 minutes / Maximum: 6 minutes.)

The candidate will choose **TWO** of the following to demonstrate in the examination. The candidate will introduce each of the performing skills.

- Recite a descriptive poem
- Tell a story about an interesting person or character – fictitious or real
- Perform by singing a two or three-versed song (any style)
- Perform on any musical instrument (other than voice) a piece of music in any style. The music may be the candidate's own composition.
- Present a descriptive dance which may be classical or contemporary in nature

CERTIFICATE OF PERFORMING ARTS ONE

Time Allocation: 20 minutes. Accurate timing is assessed.
Equipment (as required): A musical instrument; basic props; costume; sound equipment.

EXAMINATIONS REQUIREMENTS:

Part One – Language Skills (Minimum: 3 minutes / Maximum: 5 minutes.)

The examiner will invite the candidate to fulfill the following requirements. No other prompting will be given by the examiner.

- Introduce themselves confidently in their own language and/or English by giving their name, age, name of school and/or teacher's name
- Describe their favourite hobby/pastime
- Give details about their favourite and least favourite subjects at school
- Describe their favourite item of clothing or jewellery

Part Two – Performing Skills (Minimum: 6 minutes / Maximum: 8 minutes.)

The candidate will choose **TWO** of the following to demonstrate in the examination. The candidate will introduce each of the performing skills.

- Recite a descriptive poem
- Tell a story about an interesting person or character – fictitious or real
- Perform by singing a two-versed song (any style) Grade 1 level
- Perform on any musical instrument (other than voice) a piece of music in any style. The music may be the candidate's own composition. Grade 1 level.
- Present a descriptive dance which may be classical or contemporary in nature

CERTIFICATE OF PERFORMING ARTS TWO

Time Allocation: 20 minutes. Accurate timing is assessed.
Equipment (as required): A musical instrument; basic props; costume; sound equipment.

EXAMINATIONS REQUIREMENTS:

Part One – Language Skills (Minimum: 4 minutes / Maximum: 5 minutes.)

The examiner will invite the candidate to fulfill the following requirements. No other prompting will be given by the examiner.

- Introduce themselves confidently in their own language and/or English by giving their name, age, name of school and/or teacher's name
- Give a description of a clear sky at night
- Describe the excitement of attending a major concert OR sporting event
- Give an explanation as to why computers are important or unimportant in today's world

Part Two – Performing Skills (Minimum: 7 minutes / Maximum: 8 minutes.)

The candidate will choose **TWO** of the following to demonstrate in the examination. The candidate will introduce each of the performing skills.

- Recite a descriptive poem
- Tell a story about an interesting person or character – fictitious or real
- Perform by singing a three or four-versed song (any style) Grade 2 level.
- Perform on any musical instrument (other than voice) a piece of music in any style. The music may be the candidate's own composition. Grade 2 level.
- Present a descriptive dance which may be classical or contemporary in nature

CERTIFICATE OF PERFORMING ARTS THREE

Time Allocation: 20 minutes. Accurate timing is assessed.
Equipment (as required): A musical instrument; basic props; costume; sound equipment.

EXAMINATIONS REQUIREMENTS:

Part One – Language Skills (Minimum: 5 minutes / Maximum: 7 minutes.)

The examiner will invite the candidate to fulfill the following requirements. No other prompting will be given by the examiner.

- Introduce themselves confidently in their own language and/or English by giving their name, age, name of school and/or teacher's name
- Give a vivid description of a hot tropical island
- Give an explanation as to why mobile telephones are important or unimportant in today's world
- "Lights, Camera, Action!" What does this mean to you?

Part Two – Performing Skills (Minimum: 8 minutes / Maximum: 10 minutes.)

The candidate will choose **TWO** of the following to demonstrate in the examination. The candidate will introduce each of the performing skills.

- Recite a descriptive poem
- Tell a story about an interesting person or character – fictitious or real
- Perform by singing a three or four-versed song (any style) Grade 3 level.
- Perform on any musical instrument (other than voice) a piece of music in any style. The music may be the candidate's own composition. Grade 3 level.
- Present a descriptive dance which may be classical or contemporary in nature

CERTIFICATE OF PERFORMING ARTS FOUR

Time Allocation:	20 minutes. Accurate timing is assessed.
Equipment (as required):	A musical instrument; basic props; costume; sound equipment.

EXAMINATIONS REQUIREMENTS:

Part One – Language Skills (Minimum: 6 minutes / Maximum: 8 minutes.)

The examiner will invite the candidate to fulfill the following requirements. No other prompting will be given by the examiner.

- Introduce themselves confidently in their own language and/or English by giving their name, age, name of school and/or teacher's name
- Describe the taste of salt & pepper AND sweet & sour
- What would a world without electricity be like?
- “Wimble, womble, wiggly-woo!” Describe what this means to you?

Part Two – Performing Skills (Minimum: 8 minutes / Maximum: 10 minutes.)

The candidate will choose **TWO** of the following to demonstrate in the examination. The candidate will introduce each of the performing skills.

- Recite a descriptive poem
- Tell a story about an interesting person or character – fictitious or real
- Perform by singing a three or four-versed song (any style) Grade 4 level.
- Perform on any musical instrument (other than voice) a piece of music in any style. The music may be the candidate's own composition. Grade 4 level.
- Present a descriptive dance which may be classical or contemporary in nature